



CICLO ESCOLAR 2021-2022

GRADO:	PRIMERO	ASIGNATURA:	Inglés 1	PERIODO	3-14 de Enero	FECHA DE ENTREGA	14 de Enero
TEMA:	Community services					SEMANA	7ma. (2° trimestre)
PROPÓSITO/APRENDIZAJE/ENFASIS							
Aprendizajes Esperados: Ss listenning and review dialogues about community services and get the main idea. Determine language register according ton intended audience							
ACTIVIDAD							
CLASS 1. Escucha el audiotrack 8 y <u>contesta la página 10</u> . TRACK 8 NARRATOR: 1 RECEPTIONIST: Good morning, sir. Welcome to Acapulco. MAN: Good morning. I have a reservation. R: Sure. Can I have your full name, please? MAN: Julian Watson. R: Thank you, Mr. Watson. It's room 502; here is your key. MAN: Can someone help me with my luggage? R: Certainly. We'll take your luggage up to your room. MAN: Thank you. R: Enjoy your stay. NARRATOR: 2 CLERK: Hi. What can I do for you? Boy: Hello. I'm looking for a puppy. CLERK: Come with me. What's your name? Boy: Sam. CLERK: This way, Sam. Boy: Wow! Look at that black one, it's so cute. CLERK: Do you know how to take care of a puppy? Boy: No, not really... CLERK: Let me tell you what you need to do...							
CLASS 2. <u>Contesta la página 11.</u> Se anexan los audiotracks TRACK 9 MAN: Good afternoon. GIRL: Hello.							



MAN: What would you like? **GIRL:** I'd like an ice cream cone, please. **MAN:** One scoop or two scoops? **GIRL:** One scoop, please. **MAN:** Do you want to try our new vanilla-mint flavor? **GIRL:** Sure. Is it good? **MAN:** Of course it's good! Try it. **GIRL:** Mmm! It's really good. I'll have it. **MAN:** OK. One scoop of vanilla-mint. Here you go. **GIRL:** Thanks.

TRACK 10

1. May I help you? 2. What would you like to order? 3. I'd like to book a room, please. 4. I'll have a small salad, please. 5. Thank you very much. 6. Good evening.

CLASS 3.

Contesta la página 12. Se anexa el audiotrack.

TRACK 11

WOMAN: Good afternoon. May I help you? **MAN:** Yes, please. I'd like to look at some watches. **WOMAN:** These are on sale and they're very nice. **MAN:** How much is the white one? **WOMAN:** It's \$25. Do you want to try it on? **MAN:** Yes. It looks OK... Let me see the black one. **WOMAN:** Here you are. **MAN:** I think I'll take this one. How much is it? **WOMAN:** Let me see... this one is \$28. **MAN:** OK. Here you are. **WOMAN:** Thanks. Here's your change. **MAN:** Thank you.

Envía las evidencias y realiza la siguiente tarea.

PROYECTO 1. REALIZA UN DIÁLOGO.

Realiza un diálogo de forma escrita, entre dos o más personas (en INGLÉS), utiliza los diálogos ya trabajados en el libro para orientarte. Dicho diálogo debe tener: expresiones de saludos y despedidas, expresiones para solicitar o pedir cosas y debe ser acerca



de algún servicio comunitario. Lo deberás realizar a mano en una hoja blanca con letra legible y subrayarás con color azul los saludos y despedidas y con verde las frases que se ocupan para pedir “algo”. Puedes ilustrarlo al final. Recuerda que el valor de los proyectos es de 20%.

Nota: si quieres descargar los audios dirígete a esta página: https://drive.google.com/file/d/11rM-LsyFmsszecE-k1_tCxq1hBpdrEhd/view descárgalos en un archivo ZIP y ya después descárgalos uno por uno.

Total de fotografías a enviar: 4-5

Toma fotos de tus dos actividades y envíasalas a classroom, gracias.

Recuerda que todas las actividades deberán llevar escrito tu nombre completo, grado y grupo

Grupo	Profesor (a)	Clase de classroom
A	Oscar Gilberto Flores Rangel	Classroom código de clase: nb43hpn
B	Oscar Gilberto Flores Rangel	Classroom código de clase: 6pfurh6
C	Oscar Gilberto Flores Rangel	Classroom código de clase: eb6jyl2
D	Oscar Gilberto Flores Rangel	Classroom código de clase: 3vxeiwb